

Classroom Memos

Mrs. Horton
Second Grade

chorton@fsd1.org

1/20-1/24

A Peek at Our Week

Reading- Penguins in Fiction and Nonfiction
Read or listen closely to compare and contrast characters' actions, feelings, and responses to major events or challenges

Compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed.


Math- Chapter 9- Use mental math to add 10 and add 100, Use an open number line to add hundreds and tens, Use compensation to add.

Writing- Write arguments to support claims with clear reasons and relevant evidence.

Science/SS- Demonstrate an understanding of the properties of solids and liquids.

Examine the purpose of currency and how income, savings, and spending are parts of a budget.

WEEKLY HOMEWORK



| | |
|---|---|
| MON | No School |
| TUE | Study Spelling Read 20 minutes Check Big Ideas Math to complete assignments |
| WED | Study Spelling Read 20 minutes Check Big Ideas Math to complete assignment |
| THU | Study Spelling Read 20 minutes Check Big Ideas Math to complete assignments |
| | Please send in box tops, and use the app to scan receipts. |
| Our class is in need of colored pencils, markers, glue sticks, black sharpies, Ziploc bags and tissues. | |

Spelling & Word Study

| Spelling Pattern: | Language Skill |
|---|--|
| No new spelling Study past words | C- capitalization U- understanding P- punctuation S- spelling |
| Weekly Words | Form and use the past tense of frequently occurring irregular verbs |
| HFW- No new spelling Study past words | |

Mark Your Calendar

January
1/20 No school
1/21 Report cards
1/23 All Pro Dad's Breakfast
1/28 100th Day of School
1/28 Family Math Night at KJ's