



To F1S Parents/Guardians:

March 15, 2021

On Thursday, March 11, 2021, the Florence One Board of Trustees approved the second phase of the middle school concept transition for the 2021-2022 school year. The plan would move both Sneed Middle School and Moore Middle School to a grade 6-8 configuration. The plan moves all current 5<sup>th</sup> grade students by school to the respective middle school for sixth grade. All current 5<sup>th</sup> grade students at Briggs Elementary School, Royall Elementary School, and Savannah Grove Elementary School will attend Sneed Middle School in 2021-22. All current 5<sup>th</sup> grade students at Carver Elementary School, Delmae Elementary School, and Lucy T. Davis Elementary School will attend Moore Middle School in 2021-22. In addition, McLaurin Elementary School current 5<sup>th</sup> grade students will attend Southside Middle School in 2021-2022.

Moving forward, the district will continue with its attendance zones for all elementary and high schools, but middle school attendance will be determined by the 5<sup>th</sup> grade elementary school a student attends. Furthermore, all students wanting to pursue the Middle Years IB Program at Williams Middle School or the Arts Magnet at Southside Middle School will continue to be able to pursue the application process regardless of the elementary school attended in 5<sup>th</sup> grade.

**2021-2022**

Sneed	Moore	Southside	Williams
Briggs Royall Savannah Grove	Carver Delmae Lucy T. Davis	Dewey Carter Greenwood McLaurin	Lester North Vista Timrod Wallace Gregg MYP Students


The third and final phase will transition Southside Middle School and Williams Middle School to grades 6-8 in 2022-2023 with the respective 5<sup>th</sup> grade students attending the middle schools listed below.

**2022-2023**

Sneed	Moore	Southside	Williams
Briggs Royall Savannah Grove	Carver Delmae Lucy T. Davis	Dewey Carter Greenwood McLaurin	Lester North Vista Timrod Wallace Gregg MYP Students

We appreciate the patience and understanding of our parents/guardians during this transition process. We are excited and eager to complete this process, as we know it will continue to strengthen F1S academic programs and opportunities for our middle schools and the students and staff we serve in our district.

Sincerely,

  
Richard O'Malley, Ed.D.  
Superintendent of Schools