

+ Learning and Leading with Habits of Mind

**Please take the
poll for this
session while
you're waiting for
the start.**

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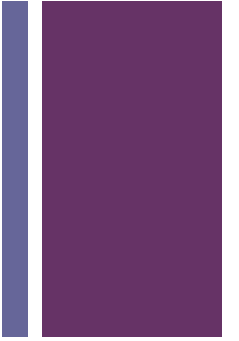
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+ Making Some Connections...

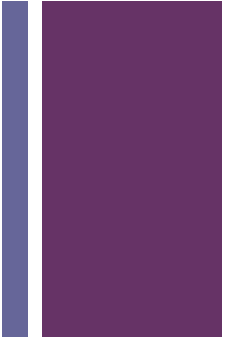
As nouns, world-class skills lend themselves to questions such as the following:

- How might we...?
- What might _____ look and sound like?
- What might I have to know, believe, or think in order to _____?



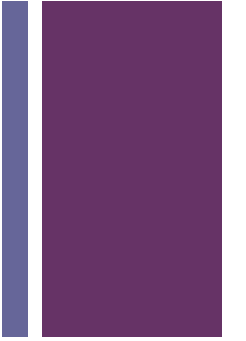


Outcomes



- Build understandings about Habits of Mind
- Build capacity to develop self-directedness in adult learners
- Build capacity to learn and lead innovational educational practices

+ Agenda



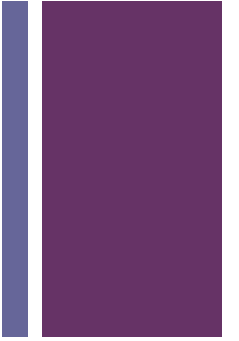
- Welcoming and Introducing
- Providing an Overview
- Exploring a Conceptual Framework
- Talking through Some Scenarios
- Making Applications
- Finding Closure

+ What are Habits of Mind?

 <p>1. Persisting <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p>2. Managing Impulsivity <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>3. Listening with understanding and empathy <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p>4. Thinking flexibly <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p>5. Thinking about your thinking (Metacognition) <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>6. Striving for accuracy <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p>7. Questioning and problem posing <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>8. Applying past knowledge to new situations <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p>9. Thinking & communicating with clarity and precision <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>10. Gather data through all senses <i>Use your natural pathways!</i> Pay attention to the world around you Gather data through all the senses. taste, touch, smell, hearing and sight.</p>	 <p>11. Creating, imagining, and innovating <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p>12. Responding with wonderment and awe <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p>13. Taking responsible risks <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p>14. Finding humor <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>15. Thinking interdependently <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p>16. Remaining open to continuous learning <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>



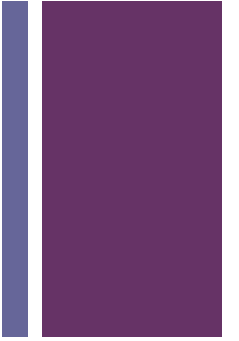
Habits of Mind... A Framework



+ Exploring Meanings...

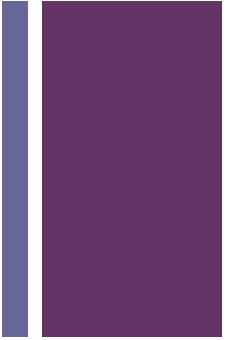
Please name a habit of mind in the chat box that you feel...

- Supports you in your work as an innovative leader.
- Your students most need to develop.
- Your students are better at than you are.

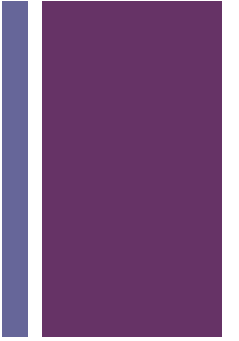




Habits of Mind... A Framework



+ Expanding Capabilities...



Please chat, filling in the blanks in a way that makes sense to you:

I think it is important when practicing the Habit of

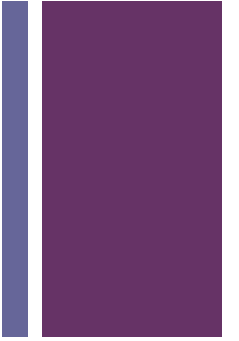
Mind of persisting to also practice

(Insert a second Habit of Mind)

because (your thoughts)



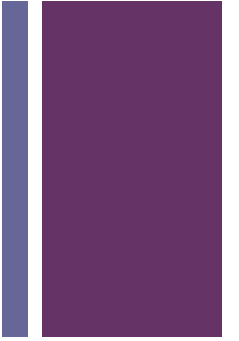
Habits of Mind... A Framework



+ Increasing Alertness...

Pick a Habit of Mind that you think will best support you as a conference participant.

- Without naming the habit, please type in the chat box your rationale for choosing this habit.



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Habits of Mind... A Framework



Leader/Teacher-led
Thinking & Learning

Learner-led Thinking
& Learning



+ Where might you be feel most comfortable?

Valuing Certainty	Valuing Mindfulness
Intelligence is fixed.	Intelligence can grow.
As leaders, we have problems to solve.	As leaders, we have problem resolving skills we can develop in ourselves <i>and</i> our adult learners.
As educators, we correct others' mistakes.	As educators we persist in "Yes, and..."
As decision makers, we have to be responsible.	As decision makers, we have to be collaborative risk-takers.
We have to learn before we can lead.	We can lead others in learning as we learn.
As leaders, we work to maintain control	As leaders, we ask, "What might we influence?"
As leaders we ask, "How might we fix this problem?"	As leaders we ask, "How might we manage this situation so as to build trust in the process?"



Habits of Mind... A Framework



Leader/Teacher-led
Thinking & Learning

Learner-led Thinking
& Learning



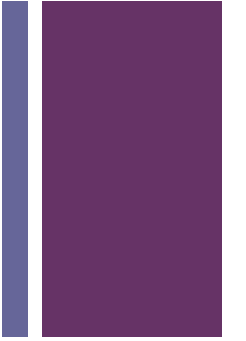


Talking Through Some Scenarios



+ What Habits of Mind might be beneficial to practice in this situation?

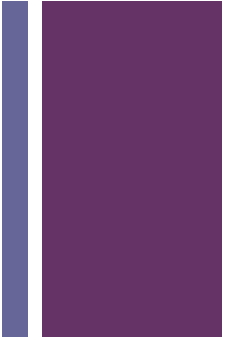
You have an opportunity to write a grant and are wondering how to frame what you want to do as “innovative.”





What Habits of Mind might be beneficial to practice in this situation?

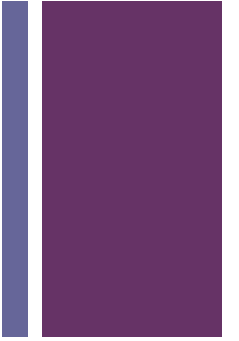
You received an innovation grant and are now not sure how to influence your school community to support the new initiative(s).



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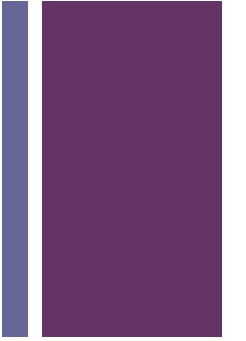
What Habits of Mind might be beneficial to practice in this situation?

You are reinventing yourself as an online provider of adult education.



+ What Habits of Mind might be beneficial to practice in this situation?

You have students who struggle academically.





Applying HOM Work to Florence County Adult Education

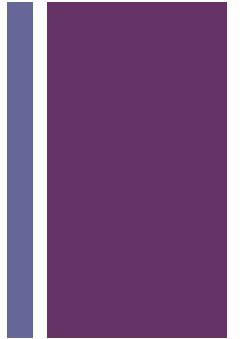


Supporting Adult Learners: Student Success

- 2019 COABE Incentive Grant: Honoring Adult Behaviors and Influencing Thinking Skills (HABITS) Grant
- Online Student Resources: <https://www.fl.s.org/florenceadulted>
- Blog: <https://www.habitsofmindinstitute.org/an-intersection-of-adult-education-with-habits-of-mind/> .
- Responding with wonderment and awe



Applying HOM Work to Florence County Adult Education (cont.)

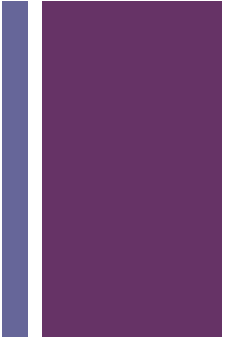


Supporting Adult Learners: Staff Development

- Making connections with HOM and academic content
- Making connections with HOM and teaching practices
- Building systemic support for self-directed behavior
- Operating from positive presuppositions
- Responding with wonderment and awe

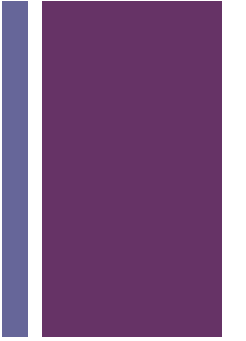
+ Making Some Personal Applications...

Practicing Habits of Mind can benefit me because...



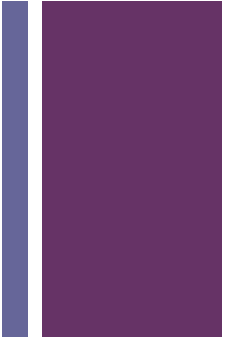
+ Making Some Personal Applications (cont.)

Because practicing Habits of Mind is important to me, I will... by...

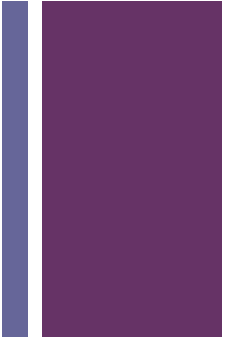


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All students *do* learn. What might we teach them that can be of most value? And who do we want to be in that process?

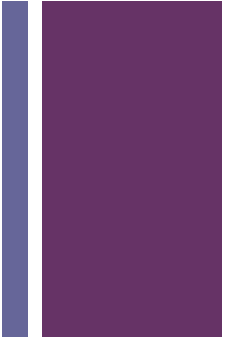


+ Posing Questions and Problems





Some Habits of Mind Resources...



- <http://www.habitsofmindinstitute.org/>
- *Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success* by Arthur I. Costa and Bena Kallick
- *Habits of Mind across the Curriculum: Practical and Creative Strategies for Teachers* by Arthur I. Costa and Bena Kallick
- *The School as a Home for the Mind: Creating Mindful Curriculum, Instruction, and Dialogue, 2nd edition* by Arthur I. Costa
- *Developing Mindful Students, Skillful Thinkers, Thoughtful Schools* by Martin Buoncristiani and Patricia Buoncristiani