

# Florence 1 IN 2021

ONE VISION. **ONE VOICE. ONE FUTURE.**

## EXECUTIVE SUMMARY

# A Strategic Plan for Building One of the Nation's Premier School Districts

Guided by four key objectives, our roadmap will transform **Florence 1 Schools** into a highly competitive, nationally recognized, leading school district.

Florence 1 is embarking on an aggressive three-year strategic plan designed to elevate expectations and outcomes; enhance offerings, innovation, and safety; and energize a unified community of learners, educators, and supporters.

### OBJECTIVE 1

#### Exemplary Community Engagement

##### PRIORITIES

- Ownership of the F1S Vision by Every Person in Every School
- Cohesive Communication System District-Wide & Community-Wide
- Synergistic Approach to Improving Parent Connections & Engagement
- Re-energized Collaborations with Our Business Community

### OBJECTIVE 2

#### Superior Student Achievement

##### PRIORITIES

- Comprehensive Array of Academic Options, Exposures & Experiences
- Dedicated 1:1 Technology Initiative, Imagine Forward
- Renewed Emphasis on Special Education & Student Well-Being
- Large-Scale Arts & Culture Infusion Across All Schools

### OBJECTIVE 3

#### 21st-Century Facilities & Security

##### PRIORITIES

- Increased Investments in Classrooms, Programs & Technologies
- Detailed Blueprint for Annual Maintenance & Repairs
- Sophisticated Strategies for Enhancing Safety & Security
- Extensive Framework for Facility Design and Modernization

### OBJECTIVE 4

#### Professional Talent in Every Role

##### PRIORITIES

- Robust Professional Development Opportunities
- Creative Incentives for Attracting & Retaining Top Talent
- Dedicated Processes for Elevating Curriculum & Staff Culture
- Systematized Structure for Shared Policies, Procedures & Protocols

## Forecast

95%  
GRADUATION  
RATE

\$  
IMPROVED  
FACILITIES

100%  
OPEN  
COMMUNICATION

\$  
LEADER IN  
STAFF PAY

95%  
3RD GRADERS  
READING  
AT GRADE LEVEL



Florence 1  
Schools  
Students first

**BOARD OF TRUSTEES**

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