



Briggs Elementary School

1012 Congaree Drive
Florence, SC 29501

Grades	K-6 Elementary School	
Enrollment	687 Students	
Principal	Martin Schmid	843-664-8169
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Average
2011	Good	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

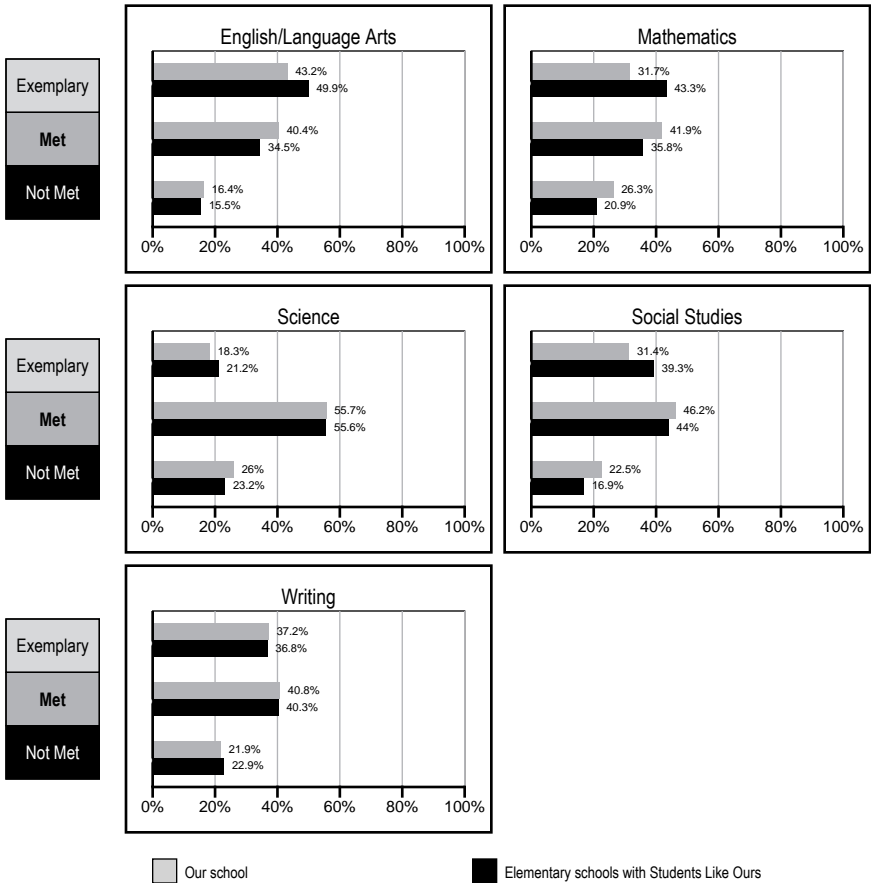
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	41	23	0	1

* Ratings are calculated with data available by 11/07/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=687)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Up from 2.2%	0.9%	0.9%
Attendance rate	95.8%	Down from 96.0%	96.4%	96.3%
Served by gifted and talented program	10.8%	N/A	9.4%	7.2%
With disabilities	13.3%	N/A	12.3%	12.4%
Older than usual for grade	4.6%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	66.7%	Up from 63.4%	64.0%	62.5%
Continuing contract teachers	92.9%	Down from 100.0%	86.8%	83.3%
Teachers returning from previous year	92.2%	Up from 90.3%	89.4%	88.3%
Teacher attendance rate	96.4%	Down from 99.1%	95.0%	95.0%
Average teacher salary*	\$50,703	Up 4.4%	\$49,217	\$48,193
Professional development days/teacher	8.1 days	Down from 10.7 days	11.5 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 94.5%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,222	Down 6.9%	\$7,077	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 66.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Stakeholders of Briggs Elementary School,

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2012-13 school year. We pride ourselves on the philosophy of meeting the needs of all of our students.

Making a difference and challenging each individual student is our main emphasis. Our school-wide efforts continue to be directed toward established goals that are aligned to Florence School District One and our School Renewal Plan. "Learn" was our yearly theme. Students and staff members participated in several service-learning projects that benefited local, national and international organizations.

We are extremely proud of the significant improvement in PASS scores resulting in state recognition. Our Effective School Plan was implemented to address state standards utilizing data from MAP, Accelerated Math, Tests for Higher Standards and COMPASS assessment tools that identify specific areas of need for each child.

School-wide commitment to early literacy, evidenced through our LEAP Lab, vigorous commitment to technology noted by the allocation of iPads, notebook computers, LCD projectors, Smartboards, document cameras, hardware upgrades, and several software programs, truly made a difference.

Our school continues accreditation with an "All Clear" rating through the Southern Association of Colleges and Schools.

The Briggs Association of Parents and Teachers and the School Improvement Council work in concert to continue to support outstanding initiatives at our school. Their mini grants fund many teacher enrichment activities. Our third annual "Taste of Briggs" was a huge community success.

Our school stakeholders continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Sincerely,

Martin Schmid, Principal Ruth Watts, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	114	64
Percent satisfied with learning environment	97.8%	88.6%	90.6%
Percent satisfied with social and physical environment	95.6%	85.8%	95.4%
Percent satisfied with school-home relations	95.6%	85.9%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Briggs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.4	651.1	629.3	641.2	99.5	99.5
Male	665.1	654.9	634.7	646.5	99.1	99.1
Female	673.8	647.3	624.0	635.8	100.0	100.0
White	683.1	667.3	648.0	652.7	100.0	100.0
African American	645.9	626.0	602.5	622.3	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.5	638.5	613.1	630.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	651.3	645.6	611.7	646.7	99.5	99.5
Male	658.2	652.0	618.0	657.7	99.1	99.1
Female	644.0	638.7	605.5	634.6	100.0	100.0
White	667.3	659.6	625.7	663.3	100.0	100.0
African American	625.0	623.9	584.5	623.7	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.5	631.3	600.6	624.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	88	100	9.3	22.1	68.6	90.7
	4	109	99.1	11.3	33	55.7	88.7
	5	131	99.2	21.8	41.2	37	78.2
	6	102	100	23.4	30.9	45.7	76.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	92	100	8.1	29.1	62.8	91.9
	4	89	100	16.3	36	47.7	83.7
	5	112	99.1	8.5	47.2	44.3	91.5
	6	126	99.2	26.7	43.3	30	73.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	88	100	12.8	31.4	55.8	87.2
	4	109	99.1	18.6	38.1	43.3	81.4
	5	131	99.2	25.2	42	32.8	74.8
	6	102	100	22.3	38.3	39.4	77.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	92	100	26.7	29.1	44.2	73.3
	4	89	100	15.1	46.5	38.4	84.9
	5	112	99.1	24.5	46.2	29.2	75.5
	6	126	99.2	32.5	41.7	25.8	67.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	20	40	40	80
	4	108	99.1	11.5	67.7	20.8	88.5
	5	66	98.5	28.8	47.5	23.7	71.2
	6	51	98	26.1	60.9	13	73.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	29.5	29.5	40.9	70.5
	4	87	100	23.8	59.5	16.7	76.2
	5	57	96.5	9.4	69.8	20.8	90.6
	6	64	96.9	39.7	53.4	6.9	60.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	22.7	45.5	31.8	77.3
	4	109	99.1	13.4	66	20.6	86.6
	5	65	98.5	28.3	38.3	33.3	71.7
	6	52	98.1	14.3	69.4	16.3	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	28.6	54.8	16.7	71.4
	4	89	100	18.6	44.2	37.2	81.4
	5	55	94.6	17.6	41.2	41.2	82.4
	6	62	98.4	23	44.3	32.8	77
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	97.7	24.4	47.1	28.6	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	96.7	23.3	32.6	44.2	76.7
	4	87	93.1	23.8	46.3	30	76.3
	5	109	97.3	20.2	34.6	45.2	79.8
	6	127	96.9	18.6	50	31.4	81.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample