



Briggs Elementary School

1012 Congaree Drive
Florence, SC 29501

Grades	K-6 Elementary School	
Enrollment	674 Students	
Principal	Martin Schmid	843-664-8169
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

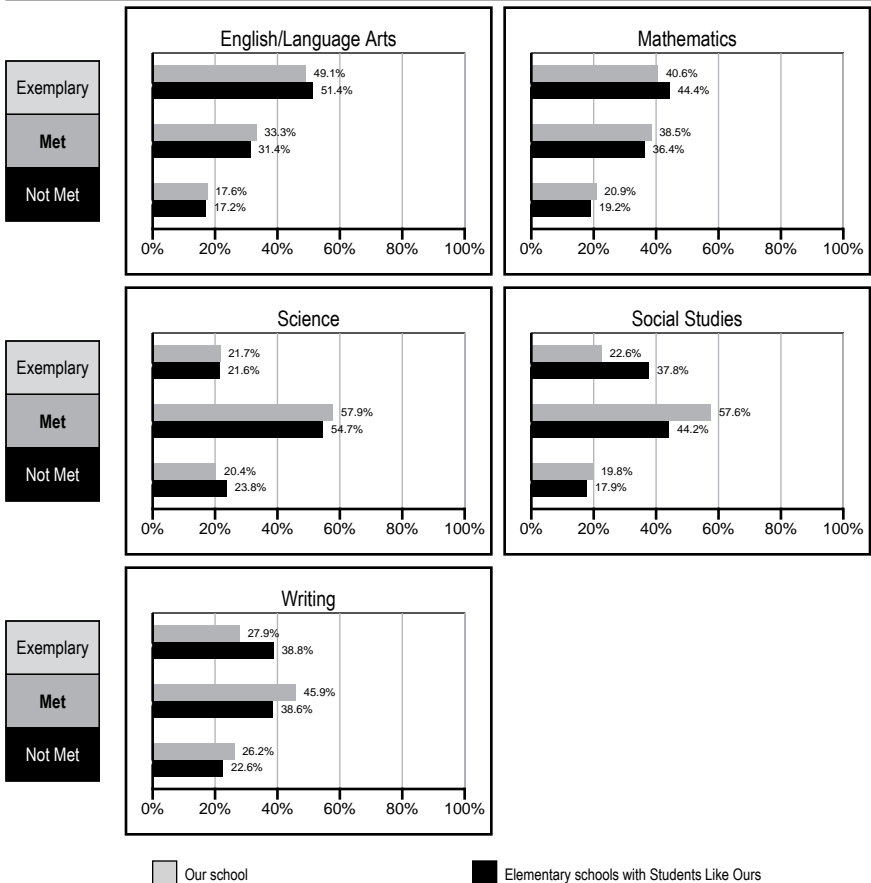
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	32	11	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Up from 0.6%	0.9%	1.0%
Attendance rate	96.0%	Up from 95.5%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	63.4%	Down from 64.3%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Down from 92.0%	89.1%	88.7%
Teacher attendance rate	99.1%	Up from 96.4%	95.0%	95.1%
Average teacher salary*	\$48,566	Up 0.2%	\$48,812	\$47,210
Professional development days/teacher	10.7 days	Down from 13.6 days	11.7 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.1 to 1	20.2 to 1	20.0 to 1
Prime instructional time	94.5%	Up from 91.1%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,680	Down 10.1%	\$6,951	\$7,247
Percent of expenditures for instruction**	66.6%	Down from 68.2%	68.0%	68.2%
Percent of expenditures for teacher salaries**	64.7%	Down from 66.2%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents and Community of Briggs Elementary School,

The entire Briggs community is to be commended for their initiative, dedication, and hard work during the 2011-12 school year. We pride ourselves on the philosophy of meeting the needs of all of our students.

Making a difference with each individual student is our main emphasis. Our school-wide efforts continue to be directed toward established goals that are aligned to Florence School District One and our School Renewal Plan. "A Tradition of Excellence" was our yearly theme. Students and staff members participated in several service-learning projects that benefited local, national and international organizations.

We are extremely proud of the significant improvement in PASS scores resulting in Palmetto Silver Award state recognition. Our Effective School Plan was implemented to address state standards utilizing data from MAP, Accelerated Math, Tests for Higher Standards and COMPASS assessment tools that identify specific areas of need for each child.

School-wide commitment to early literacy evidenced through our LEAP Lab, vigorous commitment to technology noted by the allocation of notebook computers, LCD projectors, Smartboards, document cameras, hardware upgrades, and several software programs (United Streaming, Brain Pop, etc.) to all teachers truly made a difference.

Our school continues accreditation with an "All Clear" rating through the Southern Association of Colleges and Schools.

The Briggs Association of Parents and Teachers and the School Improvement Council work in concert to continue to support outstanding work at our school. Their mini grants fund many teacher initiated enrichment activities. Our third annual "Taste of Briggs" was a huge community success.

Our school stakeholders continue to work together to ensure that Briggs remains a wonderful place to grow and be challenged.

Sincerely,
Martin Schmid, Principal
Ruth Watts, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	99	60
Percent satisfied with learning environment	97.8%	85.7%	93.3%
Percent satisfied with social and physical environment	100.0%	86.9%	84.7%
Percent satisfied with school-home relations	97.7%	91.8%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Briggs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.9	661.6	638.8	635.2	99.5	99.5
Male	674.4	666.3	642.6	640.5	99.1	99.1
Female	671.3	656.6	634.8	629.4	100.0	100.0
White	689.3	676.2	652.7	645.9	100.0	100.0
African American	640.5	632.7	609.8	612.5	98.8	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.7	615.9	590.3	607.3	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.1	645.3	628.0	623.5	99.6	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	655.8	655.8	620.5	644.1	99.5	99.5
Male	652.3	652.9	626.3	643.2	99.1	99.1
Female	660.1	659.3	613.6	645.2	100.0	100.0
White	667.4	662.2	629.7	653.3	100.0	100.0
African American	638.6	640.5	611.3	617.6	98.8	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.7	602.1	583.8	597.1	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.6	643.8	610.8	628.0	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	96	100	9.2	20.7	70.1	90.8
	4	118	98.3	16.5	41.3	42.2	83.5
	5	103	100	14.3	50	35.7	85.7
	6	98	100	19.1	21.3	59.6	80.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	88	100	9.3	22.1	68.6	90.7
	4	109	99.1	11.3	33	55.7	88.7
	5	131	99.2	21.8	41.2	37	78.2
	6	102	100	23.4	30.9	45.7	76.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2011	3	96	100	12.6	25.3	62.1	87.4
	4	118	100	19.1	40.9	40	80.9
	5	103	100	23.5	30.6	45.9	76.5
	6	98	100	14.9	36.2	48.9	85.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	88	100	12.8	31.4	55.8	87.2
	4	109	99.1	18.6	38.1	43.3	81.4
	5	131	99.2	25.2	42	32.8	74.8
	6	102	100	22.3	38.3	39.4	77.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2011	3	51	98	17.8	37.8	44.4	82.2
	4	118	100	21.8	54.5	23.6	78.2
	5	52	100	17.6	54.9	27.5	82.4
	6	49	100	31.9	51.1	17	68.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	47	100	20	40	40	80
	4	108	99.1	11.5	67.7	20.8	88.5
	5	66	98.5	28.8	47.5	23.7	71.2
	6	51	98	26.1	60.9	13	73.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	47	100	23.3	34.9	41.9	76.7
	4	118	100	30	50	20	70
	5	51	100	21.3	34	44.7	78.7
	6	51	100	11.8	58.8	29.4	88.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	22.7	45.5	31.8	77.3
	4	109	99.1	13.4	66	20.6	86.6
	5	65	98.5	28.3	38.3	33.3	71.7
	6	52	98.1	14.3	69.4	16.3	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	103	96.1	21.3	43.6	35.1	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	97.7	24.4	47.1	28.6	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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