



Title I
Parent and Family Engagement Policy
Florence One Schools
2021-2022



Florence School District One shall jointly develop with, agree upon with, and distribute to parents of participating children a written Parent and Family Engagement Policy that is incorporated into the district's Title I plan. This is a requirement of the Federal Every Student Succeeds Act (ESSA).

This policy will:

- 1. Involve parents in the joint development of the Title I plan and the process of school review and improvement under Title I.**
 - Each Title I Schoolwide school will establish a Schoolwide Planning Committee to include: building principal, faculty members, staff members, parents, and community representatives.
 - The School Improvement Council and/or the PTA/PTO/APT at each site will be involved in school level planning review and improvement. At the beginning of each school year, parents will be given a copy of the: Parent and Family Engagement Policy, Home and School Compact, and have the right to view the Title I Schoolwide plan.
- 2. Provide coordination, technical assistance, and support to schools for parent and family engagement activities.**
 - The District Family Engagement Coordinator (Leslie Collins), the building Principal, and the Title I contact person at each Title I school will meet to coordinate programs and workshops relating to: SC Ready, South Carolina Career and College Ready Standards, and other topics of interest. Surveys will be sent home to assess the needs of parents for engagement activities.
- 3. Build the schools' and parent's capacity for strong parent and family engagement.**
 - Schools will be updated on Family Engagement through: Home & School Connection, parenting workshops, newsletters, activity packets, calls, parent conferences, and home visits.
 - Stakeholders will be involved in the allocation of Title I funds during planning meetings. In other words, parents will be given the opportunity to decide how Title I funds will be used.
- 4. Coordinate and integrate parent and family engagement strategies under Title I using parental and family involvement programs such as: CDEPP(Child Development Education Pilot Program), First Steps, Smart Start, Parent-Child Home, and the Adult Education program.**
 - Joint workshops will be conducted and coordinated through the school and a district level director; as well as providing Adult Education and Family Literacy activities.
- 5. Include parents in the annual evaluation of the parent and family engagement policy and programs. Parents will gauge the effectiveness of these programs and discuss any barriers they may have to participate and ways to remove those barriers.**
 - Invited members of the District Parent Advisory Committee include: Director of Federal and State Programs, Title I Coordinators, Title I School contacts, and building principals.
 - Parents are given an input form at the initial Parent Advisory Committee meeting in November. The form should be returned within 2 weeks. Information is compiled and shared at the February meeting with any revisions made at this time.
 - An end-of-the-year survey will be sent out to parents to determine which activity parents participated in and their impression of these activities.
- 6. Implement the following provision set forth by The Every Student Succeeds Act (ESSA):**

Parents have the right to know if a teacher possesses proper certification to teach the grade and content area he or she has been assigned. Parents/Guardians have the right to be notified if their child is taught more than four consecutive weeks by a teacher who is not certified by the state.